



European  
Commission

# Erasmus+ European Policy Networks

Is your organisation interested in contributing to the development of effective policy approaches on national and EU level for supporting teachers and school leaders or improving the integration of young people with migrants background through education?



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**Erasmus+ European Policy Networks** will analyse and co-create knowledge on effective policy approaches for enhancing quality and professionalism in the teaching professions and supporting inclusive education of children and young people with a migrant background. Under this call, the European Commission will support Europe-wide networks of relevant organisations (policymakers, practitioners, researchers, representatives of related communities and stakeholders). Building on existing activities developed at European level, broad, sustainable and inclusive networks will be created and continuously developed. The goal is to raise awareness and facilitate dialogue and co-operation among partners and stakeholders at international, European, national, regional and local levels on evidence-informed development and implementation of policies and support the Commission's policy work in the context of the European Education Area. The networks will be funded under two different topics:

## The European policy network on teachers and school leaders

### THEMES & PRIORITIES

- Initial and continuous education of teachers and school leaders;
- Continuum and coherence of support to teachers' and school leaders' competence development;
- Well-being of teachers and school leaders;
- Professional communities and networks of teachers and school leaders;
- Support to teachers and school leaders to make schools more inclusive and equitable;
- Developing and sharing innovative pedagogies, approaches and effective policies responding to current needs;
- Developing schools to respond and contribute to crises situations such as receiving and integrating refugees and migrants.

## The European policy network in the field of education of children and young people with a migrant background

### THEMES & PRIORITIES

- Professional development of teachers and school leaders;
- Ensuring a comprehensive and multi-dimensional assessment of newly arriving refugee children and young people's competences;
- Recognition of qualifications of newly arriving pupils and students;
- Supporting acquisition of the language of schooling while maintaining existing language(s) and culture;
- Mental health and well-being of refugee and immigrant pupils, social and emotional learning, tackling trauma in and through education;
- Prevention of discrimination, bullying, inter-cultural conflict management;
- Teaching about migration, conflict, war;
- Inclusive digitalisation;
- Holistic support to integration involving families and wider communities;
- Systemic data collection to inform policy with evidence.

## HORIZONTAL ASPECTS

Applicants are encouraged to take these dimensions into account when designing their project:



Inclusion and diversity



Environmental sustainability



Digital dimension



Common values, civic engagement and participation



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<p><b>Supported activities</b></p>	<ul style="list-style-type: none"> <li>• Creation and further development of the networks; cooperation with partner institutions and organisations inside and outside the networks;</li> <li>• Activities aiming to develop, test, adapt and adopt/implement innovative policy and practice;</li> <li>• Exchange of experiences and good practice, peer learning activities, peer reviews, study visits and workshops; organisation of conferences and seminars;</li> <li>• Joint research, surveys, studies and analyses in the thematic area of the call, including country analysis or mapping of approaches and practices; analysis of recent or ongoing reforms;</li> <li>• Awareness raising and dissemination of results;</li> <li>• Continuous reporting, including policy recommendations, evaluation and monitoring of network activities.</li> </ul>
<p><b>Deadline and duration of the project</b></p>	<p><b>Deadline for submission of applications:</b> 12 October 2022 – 17:00 CET (Brussels).</p> <p><b>Duration of the project:</b> four years.</p>
<p><b>Who can apply?</b></p>	<p>Applicants (beneficiaries and affiliated entities) can be public or private organisations legally established in the <b>EU Member States and third countries associated to the Programme</b>. For details, please consult <i>the Call for Proposals document</i>.</p>
<p><b>Number and profiles of participating organisations and countries</b></p>	<p>A consortium must include at least <b>15 full, legally established partners from at least 15 different, eligible countries</b>.</p> <p>Relevant profiles of participating organisations:</p> <ul style="list-style-type: none"> <li>• Policymakers</li> <li>• Practitioners</li> <li>• Researchers</li> <li>• Other relevant stakeholders</li> </ul>
<p><b>What funding is available in 2022?</b></p>	<p>Total budget available: <b>EUR 2,4 million</b>.</p> <p>The maximum EU grant per project is <b>EUR 1.2 million</b>.</p> <p><b>One project per topic can be funded.</b></p> <p>Please find more information on the <i>Funding and tender opportunities portal (FTOP portal)</i>.</p>

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## Are you interested in submitting an application?

Find more details in the European Policy Networks *Call for Proposals*

Apply via the *Funding and Tender Opportunities Portal (FTOP portal)*

- **The European policy network on teachers and school leaders**  
Call ID ERASMUS-EDU-2022-NET-SCHOOL-HEADS-TEACHERS
- **The European policy network in the field of education of children and young people with a migrant background**  
Call ID ERASMUS-EDU-2022-NET-EDU-MIGRANTS

Learn about the submission procedure in the *Online Manual on EU Funding and Tenders*

For questions, please contact: [EACEA-POLICY-NETWORKS@ec.europa.eu](mailto:EACEA-POLICY-NETWORKS@ec.europa.eu)