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# Table of contents

1. <a href="#">Improving Motor Skills in Special Needs Children through Virtual Reality Exercises</a> .....	3
2. <a href="#">Vocational Sign Language on Medicine</a> .....	5
3. <a href="#">Sign Language for Traffic and Driver Trainings</a> .....	7
4. <a href="#">INNOVATIVE SUPPORT AND EDUCATION FOR PARENTS OF CHILDREN WITH DISABILITIES THROUGH INFORMAL ADVISING</a> .....	9

Key Action: Partnerships for cooperation and exchanges of practices  
Action Type: Cooperation partnerships in school education

## Project Title

# Improving Motor Skills in Special Needs Children through Virtual Reality Exercises

## Project Coordinator

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## Project Information

**Identifier** 2023-2-TR01-KA220-SCH-000174004  
**Project Web Site** <https://vrсен.net/>  
**Start Date** Jun 1, 2024  
**End Date** Jul 31, 2026  
**EC Contribution** 250,000 EUR  
**Partners** DIEFTHINSI PROTOBATMIAS EKPAIDEFSIS FTIOTIDAS (EL) , Igor Vitale International srl (IT) , Specjalny Osrodek Szkolno - Wychowawczy im. Henryka Sienkiewicza w Swidniku (PL) , AKDENIZ UNIVERSITY (TR) , C.E.I.P. Federico García Lorca (ES)  
**Topics** Disabilities ; Digital skills and competences ; Digital content, technologies and practices

## Project Summary

### Objectives

By using the strong technical infrastructure in Virtual Reality (VR), Augmented Reality (AR), and Mixed Reality (MR), the project aims to create accessible and immersive learning experiences, especially for students with disabilities and Special Education Needs (SEN).

By developing tailored curricula and tools that cater to diverse learning needs, the project seeks to promote social inclusion and equality. Efforts will be made to include marginalized groups, such as refugees, immigrants.

### Activities

We will;

Design and implement a VR curriculum tailored for special needs children that covers various motor skill domains, focusing on both fine and gross motor skills.

Equip educators, therapists, and school leaders with the necessary skills to implement and optimize VR exercises, enhancing their professional development.

Foster cross-sector collaboration among schools, families, therapists, technology providers, and policymakers to ensure a harmonious approach to implementing the VR curriculum

### Impact

Creation of an engaging, interactive, and adaptable VR curriculum

Development and delivery of specialized training modules, creation of a support community for ongoing mentorship, and elevation of the overall teaching profession through innovative technology integration.

Regular collaborative meetings, shared best practices, creation of collaborative platforms, and a network that emphasizes holistic approaches to teaching and learning with a focus on well-being and mental health.

Link to project card: [Show project card](#)

Key Action: Partnerships for cooperation and exchanges of practices  
Action Type: Cooperation partnerships in vocational education and training

Project Title

# Vocational Sign Language on Medicine

Good practice example

## Project Coordinator

**Organisation** IZMIR KATIP CELEBI UNIVERSITESI  
**Address** IZMIR KATIP CELEBI UNIVERSITESI HAVAALANI SOSESİ C NO.33,  
D.2 , 35620 IZMIR , İzmir , TR  
**Website** [www.ikc.edu.tr](http://www.ikc.edu.tr)

## Project Information

**Identifier** 2023-1-TR01-KA220-VET-000160699  
**Start Date** Dec 31, 2023  
**End Date** Dec 30, 2025  
**EC Contribution** 250,000 EUR  
**Partners** Afet ve Acil Tıp Derneği (TR) , Mavi Pencere Özel Eğitim Derneği (TR) ,  
UNIVERSIDADE CATOLICA PORTUGUESA (PT) , Fondazione Istituto  
dei Sordi di Torino ONLUS (IT) , EGITIM VE GENCLIK CALISMALARI  
ENSTITUSU DERNEGI (TR)  
**Topics** Disabilities ; Open and distance learning ; Creating new, innovative or  
joint curricula or courses

## Project Summary

### Objectives

- Promoting equal healthcare opportunities and access to health services,
- Overcoming barriers to accessing health services for deaf people,
- Qualitatively developing vocational education and training curriculum in a way that promote equality and accessibility and meet the needs of disadvantaged groups,
- Fostering the digital transformation of vocational education,
- Developing approaches that will contribute to multilingualism in different fields of vocational education.

### Activities

With our project, Medicine & Health Services, Search & Rescue and First Aid-Oriented Vocational Sign Language Curriculum will be prepared at A1, A2 and B1 levels focusing on our target groups. Also, distance learning materials align with this curriculum and sample Patient Anamnesis Forms in accordance with the Manchester Protocol will be created in sign language.

### Impact

- Distance learning platform which is free (no charge) and has open access,
- Medicine & Health Services, Search & Rescue and First Aid-Oriented Vocational Sign Language Curriculum at A1, A2 and B1 levels,
- Distance learning materials for the entire sign language curriculum which we will be prepared,
- Sample Patient Anamnesis Forms prepared in sign language in accordance with the Manchester Protocol.

Link to project card: [Show project card](#)

\* Results are available for this project. You can click on the link above, and go to "Results" section to view them

Key Action: Partnerships for cooperation and exchanges of practices  
Action Type: Cooperation partnerships in adult education

## Project Title

# Sign Language for Traffic and Driver Trainings

## Project Coordinator

**Organisation** T.C. MEB ÖZEL ÖĞRETİM KURUMLARI GENEL MÜDÜRLÜĞÜ  
**Address** Gazeteci Yazar Muammer Yasar Bostanci Cd MEB Besevler Kampusu E Blok Yenimahalle ANKARA , 06560 Ankara , Ankara , TR  
**Website** <https://ookgm.meb.gov.tr/>

## Project Information

**Identifier** 2024-1-TR01-KA220-ADU-000246729  
**Project Web Site** <http://www.sl-traffic.org>  
**Start Date** Dec 1, 2024  
**End Date** Nov 30, 2026  
**EC Contribution** 250,000 EUR  
**Partners** SURUCU KURSLARI VE EGITIMCILERI KONFEDERASYONU (TR) , Türkiye Sağırlar Milli Federasyonu (TR) , Mavi Pencere Ozel Egitim Dernegi (TR) , IBF Internationales Bildungs-und Fahrschulzentrum GmbH (DE) , Zveza društrev gluhih in naglušnih Slovenije (SI) , Asociatia Nationala a Profesorilor pentru Elevi cu Deficiente de Auz Virgil Florea (RO)  
**Topics** Disabilities ; Open and distance learning ; Development of training courses

## Project Summary

### Objectives

The Objective of the TLS Drivers is To contribute to deaf and hearing-impaired individuals receiving qualified and continuously accessible training services through online digital training modules in the field of traffic and driver training.

### Activities

WP1: Project Management

WP2: Traffic and Driver Education web portal as platform for the hearing impaired Individuals

WP3: Educational modules for the hearing impaired in accordance with traffic and driver training legislation

WP4: Traffic and driver learning materials with Sign Language

WP5: Pilot Exam with Sign Language for traffic and driver trainings

### Impact

The main results of the TSL Drivers are shown as below

- a. Traffic and Driver Training web portal as Platform for hearing impaired individuals
- b. Educational program modules for the hearing impaired individuals in accordance with EU traffic and driver training legislation
- c. Traffic and Driver Learning Materials and measurement-evaluation tests for pilot exam prepared with Sign Language
- d. Results of Traffic and Driver Training Pilot Exam Prepared with Sign Language

Link to project card: [Show project card](#)

Key Action: Partnerships for cooperation and exchanges of practices

Action Type: Cooperation partnerships in adult education

### Project Title

# INNOVATIVE SUPPORT AND EDUCATION FOR PARENTS OF CHILDREN WITH DISABILITIES THROUGH INFORMAL ADVISING

## Project Coordinator

**Organisation** KIRIKKALE UNIVERSITY  
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**Website** [www.kku.edu.tr](http://www.kku.edu.tr)

## Project Information

**Identifier** 2024-1-TR01-KA220-ADU-000250033  
**Start Date** Dec 1, 2024  
**End Date** Nov 30, 2026  
**EC Contribution** 120,000 EUR  
**Partners** Spolupracou pre lepsiu buducnost - Velky Meder (SK) , Sosyolojik Arařtırmalar Merkezi Derneđi (TR) , Lubelska Akademia WSEI (PL) , Dezavantajli Gruplari Anlama ve Sosyal Destek Derneđi (DEGDER) (TR)  
**Topics** Disabilities ; Creating new, innovative or joint curricula or courses ; Digital skills and competences

## Project Summary

### Objectives

Main objectives of the project include the expanding support, advisory and education services for parents of children with disabilities, guiding them in addressing their children's problems through informal advising and information and communications technologies. By preparing experienced parents to provide informal advising for the parents in need, we want to support social inclusion of parents of children with disabilities and facilitate non-formal and informal lifelong learning.

### Activities

Main activities of the project:

1. Project Management and Implementation
2. Development of the IPAR Comprehensive Training Programme for informal advisors for parents of children with disabilities
3. Pilot testing, evaluation, and preparation of the IPAR Review and Recommendations for Application Practice
4. Establishment of the IPAR Online Support Board to provide support to the parents of children with disabilities
5. Organising IPAR Closing Workshops and Conferences in partner countries

### Impact

Main results:

1. The IPAR Comprehensive Training Programme for informal advisors for parents of children with disabilities containing
  - a. The IPAR Theoretical and Methodological Manual - Informal advisors for parents of children with disabilities
  - b. The IPAR Practical Training Programme for informal advisors for parents of children with disabilities – How to provide informal advising in practice?
2. The IPAR Review and Recommendations for Application Practice
3. The IPAR Online Support Board

Link to project card: [Show project card](#)