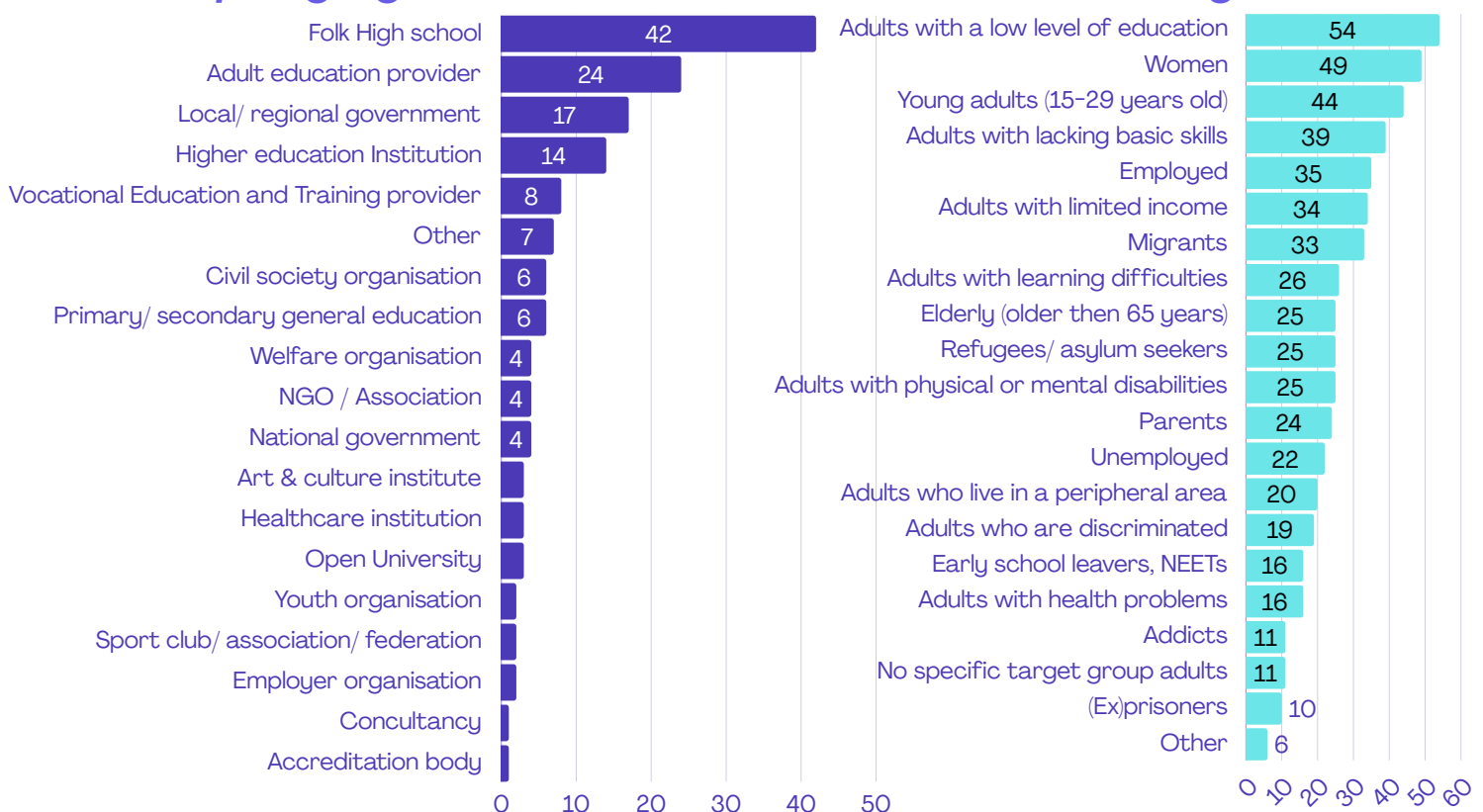


IMPACT OF ERASMUS+ ON THE ADULT EDUCATION SECTOR

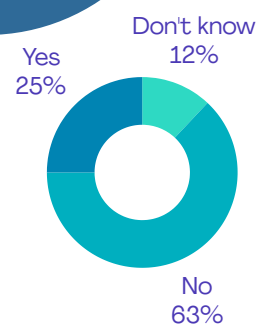
Participating organisations and adult learners in Erasmus+ Programme



MICRO

Adult learners participating in the Programme have experienced improvements primarily in professional and personal development, motivation and self-confidence, interest in learning foreign languages, overseas experiences and perspectives, social relations, adaptation processes of immigrants, and digital literacy skills.

Only a quarter of the organisations hold Adult Education sector Erasmus+ accreditation.



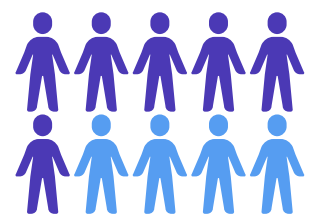
MEZO

The Erasmus+ Programme has contributed to the internationalization of organisations. It has contributed to the improvement of strategies, support for staff, volunteers, and adult learners, and the development of human resources policies by improving international project management.

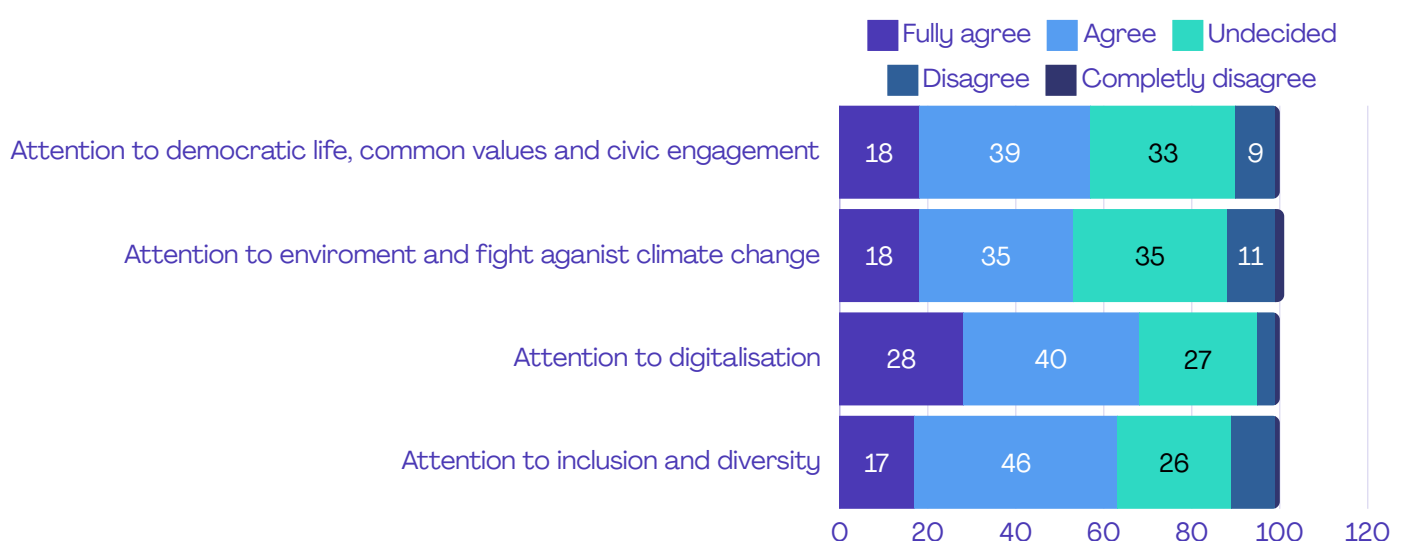
The vast majority of participating organisations (93%) plan to reapply for the Erasmus+ Programme in the future.



Participation in the Erasmus+ Programme has created a significant impact on learning opportunities. Organisations are integrating the outputs and perspectives developed in projects into their new or ongoing initiatives. Collaboration with organisations supporting less advantaged participants has improved the alignment and accessibility of learning opportunities to the needs of adult learners. Participation in the Erasmus+ Programme has triggered improvements across all themes.



Improvements in Adult Learning delivery aspects



MACRO

Impacts on organisations and policies

Survey results indicate that the Erasmus+ Programme has had a significant impact on similar organisations. Participating institutions indicated that similar non-participating organisations have adapted their services and facilities to the project's outputs thereby benefiting from these outputs. The impact of the Erasmus+ Programme on policies is evident through adaptations at both local and regional levels and national levels (governmental and/or sectoral).