

Türkiye'nin Koordinatörü Olduğu Erasmus+ Spor Projeleri (2014-2019)

Bu kitapçık, ülkemizin koordinatörü olduğu ve Erasmus+ Spor Destekleri kapsamında yürütülen 18 projeyi bir araya getirmektedir.

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Key Action: Sport
Action Type: Collaborative Partnerships

Project Title

Fans Against Violence

Good practice example

Success story



Project Coordinator

Organisation TURKIYE BASKETBOL FEDERASYONU
Address KAZLICESME MAHALLESİ 10 YIL CADDESİ ZEYTINBURNU TURKISH BASKETBALL FEDERATION HOUSE , 34020 ISTANBUL , İstanbul , TR
Website www.tbf.org.tr
Contact Tuvana Denizci Tınaz , tuvanat@tbf.org.tr

Project Information

Identifier 557060-EPP-1-2014-1-TR-SPO-SCP
Project Web Site <http://www.fansagainstviolence.net>
Start Date Jan 1, 2015
End Date Dec 31, 2016
EC Contribution 393,280 EUR
Partners LIETUVOS KREPSINIO FEDERACIJA (LT) , FEDERACION ESPANOLA DE BALONCESTO ASOCIACION (ES) , HRVATSKI KOSARKASKI SAVEZ (HR) , BULGARSKA FEDERACIA PO BASKETBOL (BG)

Project Summary

Fans Against Violence is an international project, which aims to reduce fan violence in basketball. Fan violence in sport is a serious issue that has various negative effects on clubs, athletes, spectators and even the image of the game itself. This project aims to decrease the violence by increasing the communication between fans of different teams, raise empathy and ultimately create a value of being a fan of basketball instead of being only the fan of a team. The project is unique because of three aspects. Firstly, it is a project managed by Basketball federations, as the main policy makers in basketball from Bulgaria, Croatia, Lithuania, Spain and Turkey and it increase the corporate and sustainable partnership in European Level. Second aspect is the methodology of the projects, as its' main idea is to involve Fan groups as an active part of problem solving. Since fan leaders are the only people who can control fan groups' behaviors, we plan to reach them at first place and appoint them as an active part of the project. And third, we aim to build a Structural Dialogue between all stakeholders to make efficient policies against violence and fan incidents. Even tough Basketball federations are in charge of the project, the great value could only be revealed by the active participation of clubs, fans and other stakeholders such as players, academicians, law enforcement agencies, and media. By the strategic implementation of the project, the positive values are going to be spread to basketball games in selected leagues with a campaign designed and lead by Fans. The outcomes, the positive results and the intellectual outputs of this project could later be implemented by other European basketball federations and other sport branches as a constitute good example .

Link to project card: [Show project card](#)

* Results are available for this project. You can click on the link above, and go to "Results" section to view them

Key Action: Sport
Action Type: Collaborative Partnerships

Project Title

Strong kids

Good practice example



Project Coordinator

Organisation CANAKKALE ONSEKIZ MART UNIVERSITESI
Address TERZIOGLU KAMPUSU REKTORLUK , 17020 CANAKKALE , Turkey
Extra-Regio , TR
Website www.comu.edu.tr

Project Information

Identifier 579745-EPP-1-2016-1-TR-SPO-SSCP
Project Web Site <http://strongkids.comu.edu.tr/>
Start Date Jan 1, 2017
End Date Jun 30, 2018
EC Contribution 40,795 EUR
Partners KATHOLIEKE HOGESCHOOL VIVES ZUID (BE) , UNIVERSITA DEGLI STUDI ROMA TRE (IT) , TURN U SPORTVEREIN FALKENSEE EV (DE) , LATVIJAS UNIVERSITATE (LV)

Project Summary

According to the main goals of the project, implementation was as follows: Main goal 1: To develop a program for pre-school and primary school children for early childhood movement in Turkish– through 2 pilot implementation projects in a kindergarten (ÇABAÇAM) and a primary school in Çanakkale Main goal 2. To create an international platform to work, exchange tools and approaches and review best practices of all partner organisations who are professionals in the relevant field Main goal 3. To develop (with partner countries) tools for teacher education to integrate early childhood movement education in the syllabus of teacher candidates and with this strategy: make the results of the work, in terms of the scope of the project, more sustainable Phase 1: Planning, best practices researched, preparation for action, resourcebuilding, partner communication carried out. Phase 2: Partner network meeting Germany: partner roles, curriculum framework design outlined, good practices, program resources shared, work plan detailed. Program design and adaptation completed. Main topics for our two pilot applications selected as: gymnastics and basic motoric development, outdoor pedagogy, music and dance and social games for groups aged 4-6/6-8 years. Partners contributed best practice programs and methodology examples in sport education from their national context, together with universal curriculum design and pedagogical guidelines. Phase 3: Pilot 1: Activity program developed for the pre-school age group with partner and local advisory team expertise contribution. Implementation in nonformal early learning centre serving less privileged children, including refugees (ÇABAÇAM) planned by local project team. Preschool teacher trainee volunteers trained to deliver activities. Sports materials and resources acquired and accessible on site. Eight weeks of sports activities carried out in Turkish Preschool with children aged 4-6 supervised and mentored by local team. Pre and post assessments (motoric tests) completed to measure effect of activities on children's motor skills, observations, interviews and logged progress reports applied with volunteers to assess program effect both on children and on young adult participants. Phase 4: Pilot I/II: Program modified for second term of eight week sports activities with preschool children aged 4-6, (this section additional to the original program), activities carried out with a new group of children and additional trained trainee teachers at this preschool location. Pilot II: Eight weeks of sports activities carried out in Turkish Primary school with children aged 6-8, assessments carried out with volunteers and children (multiple tools). Classroom observations and guided discussions with teacher trainees implementing this program, providing children of diverse backgrounds regular opportunity for corporal expression and the possibility to use motor skills, employed to assess its positive, accumulative effects on multiple aspects of children's development, including attitudes, behaviours, skills and motivation. Phase 5: Strong kids Congress held in Çanakkale, Turkey attended by local stakeholders, participants and international partners. Mutual benefits of project shared, international good practice training demonstrations given by partner experts, attended by participant and non-participant volunteers, Strong Kids program presentations carried out by practising teachers, participating trainees and children; Teacher trainee participant assessment carried out (focus group). Phase 6: Partner review of project completed; partner assessment tools completed; participant assessments reviewed; Project evaluation discussed; Planned material outputs delivered and disseminated (brochure, on-line teaching material, teacher training file). Sustainable features of project identified.

Link to project card: [Show project card](#)

* Results are available for this project. You can click on the link above, and go to "Results" section to view them

Key Action: Sport
Action Type: Collaborative Partnerships

Project Title

Combating with Hazards Through Olympic Values

Project Coordinator

Organisation TURK SPOR VAKFI
Address OLIMPIYAT EVI 4. KISIMM SONU ATAKOY , 34158 ISTANBUL , Turkey
Extra-Regio , TR
Website www.turksporvakfi.org

Project Information

Identifier 613613-EPP-1-2019-1-TR-SPO-SSCP
Start Date Jan 1, 2020
End Date Dec 31, 2020
EC Contribution 57,775 EUR

Project Summary

Contemporary society is marked by high complexity, uncertainty and rapid changes and young people represent a highly vulnerable population. Sport is commonly intended as a privileged educative setting, a sort of universal language that can unite people and can be beneficial for social cohesion and inclusion. By taking into consideration of this feature of sport has important key roles to promote and protect amateur and professional athletes all around the world. In this project we aim to educate young athletes to protect themselves from health and safety hazards during their career in sports and to adapt this awareness throughout their lives. The Olympic Charter establishes the values an athlete should possess. We are aiming to reach as many young athletes as possible and teach them these values. On the other hand; olympism is a philosophy of life, exalting and combining in a balanced whole the qualities of body, will and mind. blending sport with culture and education, olympism seeks to create a way of life based on the joy found in effort, the educational value of good example and respect for universal fundamental ethical principles. In order to reach to a level of society with people respecting themselves and each other we should start giving this line of education to youngsters of 12 to 16 years of age which is the target group in our project. In order to respect themselves they should possess ethical standards, they should eat healthy food which will directly affect their athletic performance as well as their life standards. They should definitely avoid drugs and doping materials. They should learn to respect their opponents and accept losses maturely. They should continue their basic and intellectual education besides sports.

Link to project card: [Show project card](#)

Key Action: Sport
Action Type: Collaborative Partnerships

Project Title

Women Empowerment in Sport

Project Coordinator

Organisation ISTANBUL KULTUR VE SPOR DERNEGI
Address CEVIZLI MAH TUGAY YOLU CADDE DISKAPINO 12 D NUVO D D
BLOK ICKAPINO 32 MALTEPE , 34846 ISTANBUL , İstanbul , TR
Website www.ikos.org.tr

Project Information

Identifier 603516-EPP-1-2018-1-TR-SPO-SSCP
Start Date Jan 1, 2019
End Date Dec 31, 2019
EC Contribution 58,270 EUR

Project Summary

When we look at the importance of sport in our lives, we can easily figure it out that sport helps to people to recognize & develop their potential, gaining new skills and values, fighting with discrimination, avoiding social exclusion and inequalities in the societies. Even though many women are participating sport more and more but many women are today still unable to find the right environment in which to develop their full potential in the field of sport. The biggest difference is noticed in the younger group (15-24 years old): 15% young men compared to 8% young women engage in sport or other physical activity at least five times per week. By bearing in mind those statistics and “encourage social inclusion and equal opportunities” priority of Erasmus+ Sport Small Collaborative Partnerships; as youth organizations and sport clubs, we wanted to make contributions to gender equality in sport through youth works and more important with the cooperation and contribution of organizations, we believe that we can increase the women’s active participation into sport field. By producing campaigns, synergies, motivation and methodologies, we can prevent prejudices, gender differences handicaps and low level women participation into sport area. One sport club from Bulgaria, two youth organizations from Lithuania and Turkey and one tennis federation from Turkey will make the contribution to the social empowerment of young women through sharing their "know-how", transnational meetings due to the capacities of organizations, through training course to create dialogue between youth organizations and sport clubs and sport federations, local studies to make research to identify the factors which are driving young women out of sport activities and international sport event to motivate and inspire the young women together with men to show the universal values of sport.

Link to project card: [Show project card](#)

Key Action: Sport
Action Type: Collaborative Partnerships

Project Title

Bocce For Everyone form 7 to 70 Years

Project Coordinator

Organisation KARASU GENCLIK, SANAT VE SPOR KULUBU DERNEGI
Address INCILLI MAHALLESİ, PLAĞ CADDESİ, HOCAOĞLU PASAJI SİTESİ 19 ,
54500 KARASU , Sakarya , TR
Website www.kargenc.com

Project Information

Identifier 613372-EPP-1-2019-1-TR-SPO-SSCP
Start Date Jan 1, 2020
End Date Dec 31, 2020
EC Contribution 56,925 EUR

Project Summary

The project includes 5 partners and the partners are from Turkey (2), Romania, Croatia, and Bosnia and Herzegovina. The project is about social inclusion of people in rural areas because children, women, men and elder people in rural areas do not have any social activities and spend their lives on their own daily routines. On the other hand, EU Member States and their regions draw up coordinated rural development programmes (RDPs), which follow a set of common priorities including 'promoting social inclusion'. Thus, we aimed to help these people have a more active life and do exercise by using Bocce sport as a tool. In our project, Bocce coaches will teach this sport to children of 10-14 age groups with Physical Education teachers at schools and then children who get this sport skill will be asked to teach this sport to their families and people in the region. After that, a local bocce tournament will be organized in the region and people in the rural area will be encouraged to attend it. The children will be the coaches of their family members. Three winners of the tournament and their coaches will attend to the final bocce tournament in Turkey. In this way, both children and individuals will be involved in social life, and giving responsibility to children will contribute to their personal development. Thus, there will be encouragement to social life and the project will provide equal opportunities in sport for people in rural area. For the dissemination activities, every organization will prepare a video of their activities and tournaments. They will share all the project activities on social media by using a defined hash tag. There will be created a web-site for the project. The other dissemination ways are press conference, banners, 10 press release online or in printed newspapers, 4 project panels, 100 hats, t-shirts, and wristbands.

Link to project card: [Show project card](#)

Key Action: Sport
Action Type: Collaborative Partnerships

Project Title

Encouraging students to pursue grassroots sports activities outdoor in an Eco-friendly manner

Project Coordinator

Organisation GAZI UNIVERSITESI
Address GAZI UNIVERSITESI REKTORLUGU PROJELER KOORDINASYON MERKEZI , 06500 ANKARA , Ankara , TR

Project Information

Identifier 612931-EPP-1-2019-1-TR-SPO-SCP
Start Date Jan 1, 2020
End Date Dec 31, 2022
EC Contribution 388,853 EUR
Partners AUSTRIAN ASSOCIATION OF INCLUSIVE SOCIETY (AIS) - VEREIN FUR EINE OFFENE GESELLESCHAFT (AT) , MARIE CURIE ASSOCIATION - MCA (BG) , VZGOJNO-IZOBRAZEVALNI ZAVOD ANTONAMARTINA SLOMSKA MARIBOR (SI) , PERIFEREIAKI DIEFTHYNSI PROTOVATHMIAS & DEFTEROVATHMIAS EKPAIDEFSIS THESSALIAS (EL)

Project Summary

The project aims to provide a framework and training materials for sport teachers and trainers that will be able to conduct several trainings to youngsters (at school aged 7-16 years old) and youth at sport clubs on implementing sports activities that embrace nature as an entity to be respected from an ecological point of view, reducing and avoiding any impact on the nature from exercising sports activities (destroying forest grounds, damaging plants and wildlife, etc.). By undertaking such awareness training among youngsters, sustainable and ecology friendly sports and health enhancing physical activities will be propagated. Students and youth will be stimulated to learn more about ecology education as well as to play grassroot sports including possibilities to find solutions, working together in realising them and strengthening their social skills in propagating the social inclusion impact to other peers and stakeholders, thus creating an "awareness ecosystem via sports" with direct results. Our target group are:

- sport youth leaders and workers that are organising sports activities
- current active sports / physical education teachers/trainers
- students/youngsters (aged between 7 and 16)
- all citizens in the society

What is the solution that this consortium suggests?

- IO1: A "Train the trainer" guidebook for sports teachers and trainers that focus on how to organise and conduct an environmental grassroot sport activities in schools and at non-formal actions by sports & youth organisations (train the trainer approach)
- IO2: A handbook "How to pursue sports activities outdoor in an Eco-friendly manner" for conducting a sport activity by child / youngsters himself/herself considering tips and tricks that they could follow-up while preparing or implementing relevant sports activities in Eco-friendly manner.
- IO3: A multilingual mobile app integrated via online informative community portal with instructive educational training videos

Link to project card: [Show project card](#)

Key Action: Sport
Action Type: Collaborative Partnerships

Project Title

Let the disabled join the board

Project Coordinator

Organisation AKTIF GENCLIK VE SPOR KULUBU DERNEGI
Address KEMAL PASA MAH YALI CAD 8 , 17100 CANAKKALE , Turkey
Extra-Regio , TR

Project Information

Identifier 613398-EPP-1-2019-1-TR-SPO-SSCP
Start Date Jan 1, 2020
End Date Jun 30, 2021
EC Contribution 59,493 EUR

Project Summary

The project idea arose from the fundamental problems and needs faced by partner organizations in the sporting activities and physical activity processes with young people with disabilities locally. Our aim is improving local sport and physical activity environments of young people with disabilities. In our project, we use sports and PE activities as a tool for social inclusion of people with disabilities. At the same time, we will also enable the development of disabled sports and the dissemination of sports training for disabled people. Thus, simultaneous gains will be made on the disabled people who constitute the main target group of the project and organizations working on disabled people which are also included in the target group. The problems identified in the project and the parts of the solution will be brought together and the social mobility of the problem-affected groups will be increased. This scope will provide real and sustainable results. For this, units and mechanisms with validity and function will be revealed. Studies starting at the local level will be supported in the European dimension. With this approach, we have built the project on a multi-faceted collaboration and innovative synergy in the localities of each partner. This cooperation covers all the local public institutions working on the disabled and sports, NGOs and local actors. The project partners and international management team will implement "a planned management and coordination strategy". The management and coordination strategy consists of a bottom-up organization, support groups and various communication methods. Project activities were planned in periods; preparation, implementation, evaluation, monitoring and dissemination. We planned the activities to be implemented in this period in 7 groups. These are networking, good practices exchanges, awareness-raising, innovative synergies, capacity building/training, special project activities and transnational meetings.

Link to project card: [Show project card](#)

Key Action: Sport
Action Type: Collaborative Partnerships

Project Title

Social Inclusion of Hearing Impaired Youth through Sport

Project Coordinator

Organisation ESENLER GENCLIK VE SPOR KULUBU DERNEGI
Address ACILIM ACIK OGRETIM VE KPSS BARBAROS MAHALLESİ ATATURK
CADDESİ BARBADOS EVLERİ A BLOK 5 , 17100 CANAKKALE , Turkey
Extra-Regio , TR

Project Information

Identifier 613400-EPP-1-2019-1-TR-SPO-SSCP
Start Date Jan 1, 2020
End Date Jun 30, 2021
EC Contribution 54,070 EUR

Project Summary

Young people with disabilities face greater barriers and challenges in every aspect of their lives. With this project we are aiming for social inclusion of young people with hearing impairments young people with fewer opportunities using sport as a tool. Turkey as the applicant and coordinator, Hungary, UK and Bulgaria are the partner countries of the project. Each participating organisation has a significant role in preparation, implementation and dissemination phases of the project that will last eighteen months. There will be local and transnational events during this project. Turkey, Bulgaria and Hungary will hold a transnational meeting and number of local meetings and workshops in various phases of this project. Our key innovative activity is to set up Orienteering Sporting Event for Hearing Impaired Youth to ensure their full inclusion in sport activities and in societies Bringing youth with disability, fewer opportunity and their peers together to increase cohesion and inclusion. The European Union added value of the project is addressing the current discrimination issues disabled youth face (in order to provide more equal opportunity), addressing health issues due to lack of physical activity as well as promoting intercultural dialogue in EU and its neighbouring countries using sport as a tool to achieve these. The local and regional benefits of their activities are mutual knowledge-transfer between them and locals, and also their organisational practical actions, which develop the local community, encourage them do more physical activities among the young people with disabilities. With the disseminated results of the projects in Youth Platforms, the project results will be more visible and also will create an an impact in the EU level for the beneficiaries of the European Programme and other institutions. With that, we believe, we'll create an impact in European and international levels.

Link to project card: [Show project card](#)

Key Action: Sport
Action Type: Collaborative Partnerships

Project Title

Integration of Refugees Through Sport

Project Coordinator

Organisation SORGUN GENCLIK DERNEGI
Address CAY MAHALLESİ SAKIR EFENDİ MEYDANI NO 8/108 , 66700 YOZGAT
, Yozgat , TR
Website www.sorged.org

Project Information

Identifier 613458-EPP-1-2019-1-TR-SPO-SSCP
Start Date Jan 1, 2020
End Date Dec 31, 2020
EC Contribution 50,880 EUR

Project Summary

The project aims to promote through sport, social inclusion and equal opportunities for all besides raising awareness of the importance of health-enhancing physical activity. These objectives will be reached through transfer of innovative practices at European, national, but also at regional and local levels and so to contribute to the development of a European dimension of sport. In fact by bringing people together, sport has the potential to make an important contribution to the integration of socially marginalized people, above all when migrants, thus contributing to building communities while fighting attitudes of xenophobia and racism, especially for young that are more responsive to bad influences. Project focuses on employing the methodology of Education Through Sport (ETS) as a vehicle of upskilling and curricular enhancement of Sport Coaches and Trainers working in the field with disadvantaged target groups with migrant background in the perspective of fostering inclusion and equal opportunities in as well as through Sport for migrants. The project pursues the specific Erasmus+ Small Collaborative Partnership priorities related to encouraging social inclusion and equal opportunities in Sport. Our Project aims at answering the challenge of social exclusion of migrants in Europe, with a particular focus on addressing the compelling issue of systematic under representation of migrants in non-playing roles within Sport clubs and organizations.

Link to project card: [Show project card](#)

Key Action: Sport
Action Type: Collaborative Partnerships

Project Title

Three- Points Shot to Health

Project Coordinator

Organisation KARASU GENCLIK, SANAT VE SPOR KULUBU DERNEGI
Address INCILLI MAHALLESİ, PLAĞ CADDESİ, HOCAOĞLU PASAĞI SİTESİ 19 ,
54500 KARASU , Sakarya , TR
Website www.kargenc.com

Project Information

Identifier 613339-EPP-1-2019-1-TR-SPO-SSCP
Start Date Jan 1, 2020
End Date Dec 31, 2020
EC Contribution 58,225 EUR

Project Summary

Our project is an Erasmus + Small Cooperation Partnership project. The Project, "3 numbers for health" will be implemented between 01.01.2020 and 31.12.2020 under the coordination of Kargenc Club (Turkey), with the partnership RSS (Croatia), BSD (Bulgaria) and MSV Basket (Italy). The project focuses on the health problems that young basketball players face during the development period. Trainers from 4 partner countries will be given trainings for the muscles and joint groups in which basketball has the most disability. As a result of these trainings, coaches and experts will work together to produce applications that will increase the capacity of the relevant muscle and joint groups. It is one of the objectives of the project that the trainings and developed practices on this subject are widespread in the EU dimension. In addition to the realization of the activities in the workshops to be held in 3 countries, promotional materials (roll-ups, posters, posters) will be used to attract attention. Project dissemination activities are the responsibility of the partners. Apart from the general activities, participating coach and experts will actively participate in the dissemination activities of the workshop. At the end of the project, a project film will be prepared to introduce the trainings and the applications developed. The film to be prepared will be sent to basketball federation, education directorates, sports clubs, sports academies, social media channels, websites, local TVs and newspapers in every country. Our project coincides with the objectives of Erasmus + Sports Small Cooperation Partnerships; Protect athletes, especially the youngest, from health and safety hazards by improving training and competition conditions;

Link to project card: [Show project card](#)

Key Action: Sport
Action Type: Collaborative Partnerships

Project Title

Darts4Blind

Project Coordinator

Organisation KAHRAMANMARAS SUTCU IMAM UNIVERSITESI
Address KSU REKTORLUGU KAYSERI YOLU 10 KM , 46100
KAHRAMANMARAS , Turkey Extra-Regio , TR
Contact Ökkeş Alpaslan Gençay , +905324468967 , agencay@gmail.com

Project Information

Identifier 613003-EPP-1-2019-1-TR-SPO-SSCP
Start Date Jan 1, 2020
End Date Jun 30, 2021
EC Contribution 58,775 EUR

Project Summary

As we know, many visually impaired individuals live in the world and throughout Europe. Visually impaired individuals face many problems throughout their lives. The deficiencies of the physical environment such as the lack of preparedness for the individuals, the insensitivity of the people and the state policies prevent the visually impaired individuals from continuing their lives comfortably. Therefore, visually impaired individuals face many mental and sensory problems. In response to these problems, Visually Impaired Individuals prefer a lonely life by creating their own worlds away from social life and people. Kahramanmaraş Sütçü İmam University School of Physical Education and Sports has developed and modified the sport of darts for the visually impaired. Together with our Project Partners, we will establish a European Network and spread the Darts sport in the visually impaired individuals. Thus, the integration of visually impaired individuals into social life will be one of our goals.

Link to project card: [Show project card](#)

Key Action: Sport
Action Type: Collaborative Partnerships

Project Title

Sport for ALL for Sport: Gathering Popularity for Disabled Sport

Project Coordinator

Organisation PENDIK BELEDIYESI
Address BATI MAH. 23 NISAN CAD. NO:11 , 34890 İSTANBUL , İstanbul , TR
Website <http://www.pendik.bel.tr>

Project Information

Identifier 613209-EPP-1-2019-1-TR-SPO-SSCP
Start Date Jan 1, 2020
End Date Jun 30, 2021
EC Contribution 53,430 EUR

Project Summary

Sport for ALL for Sport: Gathering Popularity for Disabled Sports / Sport4ALL The aim of the project is to gather athletes and supporters for the disabled sports. The 18-month-long project will start on 01.01.2020 and end on 30.06.2021. Pendik Municipality (Turkey) will coordinate the project with the partners: Lousada Municipality (Portugal), Asociatia Club Sportiv Experienta Multisport (Romania), and Gedik University (Turkey) The Targeted Group: • 8-30 age ranged youth people with disabilities that are able to do sports, • Abovementioned disabled people's families, • Potential supporters of disabled sports (sports that can be done by people with disabilities) The project consists of three phases namely preparation, implementation, and evaluation. In each phase, the visibility and dissemination activities will be held. In the preparation phase; all the structures of the project activities (surveys, contents of the seminars, website, selection of participants) will be ready to implement. In the implementation phase; each partner will organise sports events and seminars aiming disabled individuals, supporters and families of disabled people in order to gather athletes and supporters for the disabled sports. There will be 18 activities in total: • 7 Sport Activities, • 1 Erasmus+ Information Training, • 4 Emphaty Activities aiming to gather supporters, • 2 awareness activities aiming the families of target group, • 1 European Sport Week Event, • 1 World Disability Day, • 1 World Down Sydrome Day, • 1 World Autism Awareness Day. In the evaluation phase; a quality assessment and final report will be prepare to measure the quality of the project and its activities. In order to have a successful project management, a kick-off meeting, two midterm meetings, and a final meeting will be organised and a final report will be prepared.

Link to project card: [Show project card](#)

Key Action: Sport
Action Type: Collaborative Partnerships

Project Title

Experiential Learning for Education Through Sports

Project Coordinator

Organisation DENEYIMSEL EGITIM MERKEZI DERNEGI
Address ICERENKOY MAH. USKUDAR YOLU CAD. BINGOLLER SOK. NO D1
ICERENKOY-ATASEHIR , 34752 ISTANBUL , İstanbul , TR

Project Information

Identifier 613064-EPP-1-2019-1-TR-SPO-SSCP
Start Date Jan 1, 2020
End Date Dec 31, 2020
EC Contribution 59,950 EUR

Project Summary

Experiential learning methodology can be considered as a useful methodology for upgrading sport activities from being solely activities to a mutual existence of sports and learning dimensions in the same activity. This might be briefly stated as experiential learning for education through sport. Considering (1) the nature of sport activities and (2) the need to promote education in and through sport with special focus on skills development; it is quite suitable and functional to integrate experiential learning methodology with sport activities that are already providing an “inherent possibility” for serving as a learning opportunity. Furthermore, this also might be implemented for “education in and through sport activities” as well in order to expose their learning potential. Experiential Learning for Education Through Sports Project aims to contribute for the enhancement of education in and through sports based on experiential learning methodology with special focus on skills development. And the Specific objectives of our project can be stated as: 1. To improve experiential learning based educational capacities of sport and youth organizations & their staff that are using sport as a tool 2. To develop experiential learning based tools and methods for sport activities in order to increase the educational potential of sport activities. Target groups are determined as youth and sport organizations that are using sport in their activities, their staff and young people with fewer opportunities who are participating in these sport activities. Young people with fewer opportunities are going to be participating in the local implementations for developing experiential learning based tools and methods which will contribute especially for their soft-skill development through sport activities enhanced with learning dimension.

Link to project card: [Show project card](#)

Key Action: Sport
Action Type: Collaborative Partnerships

Project Title

SPORT AND PHYSICAL ACTIVITY AGAINST CHILDREN'S TECHNOLOGY ADDICTION



Project Coordinator

Organisation TURKIYE HERKES ICIN SPOR FEDERASYONU
Address EHLIBEYT MAHALLESİ TEKSTİLCİLER CADDESİ EKŞİOĞLU İŞ
MERKEZİ NO:16/5 BALGAT , 06520 ANKARA , Ankara , TR
Website www.his.gov.tr

Project Information

Identifier 590465-EPP-1-2017-1-TR-SPO-SSCP
Project Web Site <http://sportchildren.net>
Start Date Jan 1, 2018
End Date Jun 30, 2019
EC Contribution 41,830 EUR
Partners ANTALYA GENCLİK VE SPOR KLUBU DERNEĞİ (TR) , INSTITUTUL
NATIONAL DE CERCETARE PENTRU SPORT (RO) , FUNDACION
DEPORTIVA MUNICIPAL DE VALENCIA (ES)

Project Summary

To promote awareness of the importance of health-enhancing physical activity through increased participation in, and equal access to, sport for all, The project Sport and Physical Activity against Children's Technology Addiction has been implemented by an international consortium which led by HİS. The consortium consists with HİS, FDM Valencia, INCS Romania and AGSK Turkey. The main objective of the project is that, as a result of the developing technology, the sociological, psychological and physiological negative effects of the society, especially the children, after they move to a still life style rather than a moving lifestyle than the past, have been removed from the society, with the computer, tablets, internet and smart phone taking an important place in our lives. The project was started on 1st of January, 2018 and completed on 30th of June, 2019 in total for 18 months. Project implementation process consists of 5 basic parts: 1st PART: 1st meeting in Spain, Preparation of the coordinator for the pilot implementation as a result of the first meeting of the partners and evaluation of the project process (January – June 2018). In this part, the Kick-off meeting was held on 2nd and 3rd of March, 2018 in Spain. After this meeting, partner FDM Valencia prepared a basic sport and physical activities programme for children target group age between from 6 to 13. The coordinator HİS brought a survey to the meeting about technology addiction for children and their family. And evaluated the survey with the all partners. 2nd PART: 1st Pilot project implementation at provincial sport center in Antalya (July – August 2018). In this part, the 1st pilot project sport implementation was implemented on July and August in 2018 in Antalya/Turkey by partner AGSK. And also, technology addiction seminar was held for children's and their families by youth worker who works in Youth center. After that the 1st sport festival was organized on 12th of September 2018 in Antalya by the Coordinator HİS hosting in partner AGSK. 3rd PART: 2nd pilot project implementation at Primary and Secondary School in Ankara (September 2018-January 2019). Because of the weather condition in Ankara and some challenges about the bureaucratic procedures After that, the school's managements suggested to delay the programme to March and April 2019. We accepted this suggestion because, delay it according to suggestion was the best choice. So, The pilot project implementations in two schools were held between March and April 2019 in Ankara in the same time. The seminar about technology addiction implemented for the students and their families by the guidance teachers. After the end of the program, a sports festival was organized in the garden of each school. 4th PART: 2nd meeting in Romania, evaluation of the questionnaires (February 2019). This meeting was held on 7th and 8th of February 2019 in Romania. All partners evaluated the survey result and also discussed the project life until this meeting and planned the next life of project from this meeting to finish of the project. 5th PART: Final seminar in Antalya organized by the Coordinator. The final meeting and seminar organized by Coordinator HİS with the help of all partners. On the first day of the meeting, an evaluation and quality control meeting was held by all partners attending and beside a public seminar on technology addiction was held with the participation of local institutions, academicians, athletes, coaches, teachers and parents. After this seminar, some sport activities and some physical educative games were performed by coaches and childrens. On the second day of final meeting, the partners discussed about the overall evaluation of the project and what to do in the next project consortium and final report process. For more and detail information, please have a look at www.sportchildren.net official web site of Project.

Link to project card: [Show project card](#)

* Results are available for this project. You can click on the link above, and go to "Results" section to view them

Key Action: Sport
Action Type: Collaborative Partnerships

Project Title

Traditional Games are Meeting

Project Coordinator

Organisation KARASU GENCLIK, SANAT VE SPOR KULUBU DERNEGI
Address INCILLI MAHALLESİ, PLAĞ CADDESİ, HOCAOĞLU PASAJI SİTESİ 19 ,
54500 KARASU , Sakarya , TR
Website www.kargenc.com
Contact Aydın ERSEL , +905326934854 , erselaydin@hotmail.com

Project Information

Identifier 603186-EPP-1-2018-1-TR-SPO-SSCP
Start Date Jan 1, 2019
End Date Dec 31, 2019
EC Contribution 56,950 EUR

Project Summary

Our project is an Erasmus+ Small Collaborative Partnerships project. "Traditional Games are Meeting" applied by Kargenc Club(Turkey)is going to be held with partners RSS(Croatia), BSDA(Bulgaria) and LECS(Romania) between 01/01/2019 and 31/12/2019.The issue addressed in project is to discover traditional games belonging to partners then present and disseminate them in local,national and EU dimensions.For this goal,partners are going to teach at least two of most popular traditional games of theirs.If necessary,village visits are going to be made during the process and games are going to be taught authentically.The events in each country are going to be completed by the traditional gaming event in which they present the taught games.It also includes getting the necessary materials for games.Posters,penguins,brochures and various materials are going to be used to arouse the necessary interest.At the end of the events held in each country,dissemination activities regarding the project start.These activities are going to be carried out in clubs and schools by coaches and PE teachers in charge of the project.Indirectly,the film prepared to introduce the traditional games at the end of the project is going to be released in each partner country and disseminated by provincial education departments,provincial sports departments,social media channels,web sites,internet media,local Tvs and newspapers there.Our project is compatible with the specific purpose of the Erasmus+ Sport Programme "Promoting voluntary activities with awareness of social inclusion,equal opportunities and healthful physical activities through participation and equal access to the sport for all".Our project aims 'introducing traditional European sports and games'.Moreover,our project coincides with the objectives of Small Collaborative Partnerships; networking in different areas of sports and physical activity,increasing working capacities at the transnational level and producing concrete outputs.

Link to project card: [Show project card](#)

Key Action: Sport
Action Type: Collaborative Partnerships

Project Title

Sport has the Power to Change the Europe! European Sport Volunteers as a Social Leader and Social Innovator

Project Coordinator

Organisation SPOR GONULLULERI DERNEGI
Address AYAZAGA MAH. BUYUKDERE CD. NUROL MASLAK PLAZA BLOK NO: 255/102 255 /B , 34396 SARIYER ISTANBUL , Turkey Extra-Regio , TR
Website www.trsgd.org

Project Information

Identifier 603555-EPP-1-2018-1-TR-SPO-SCP
Start Date Jan 1, 2019
End Date Dec 31, 2020
EC Contribution 266,260 EUR
Partners ASOCIACIA ZA RAZVITIE NA BULGARSKIASPORT (BG) , FUNDACION UNIVERSITARIA SAN ANTONIO (ES) , CESIE (IT) , EYROPAIKO INSTITOYTO TOPIKHS ANAPTYKSHS (EL)

Project Summary

European citizens are facing various social problems. For instance, obesity and overweight are a major pandemic in the EU. Furthermore, other issues such as growing inequality and youth unemployment are other social issues that need to address by all related stakeholders including sport stakeholders. Sport can be used as tool to promote social issues such as integral health, gender equality, social inclusion, intolerance and improve employability among European. In order for sport volunteers to act as a player/pioneer of social change, their profiles need to be re-addressed in terms of social leadership and innovation. The overall objective of the ESVOL project is to develop "Voluntary-Based Social Leadership and Social Innovation Program in Sport" and to implement and disseminate in partner countries and Europe. The special aims of ESVOL project are to;

- To promote social leadership and social innovation education for sport volunteers which will lead to new business/idea creation in the sport related social field,
- To facilitate innovative learning practices in social leadership and social innovation in sport by developing gamified platform and open online course (MOOC) and implementing trainings for sport volunteers.

Link to project card: [Show project card](#)

Key Action: Sport
Action Type: Collaborative Partnerships

Project Title

Development of Preschool Physical Activity Program for Strengthening of Grassroots Sports in EU

Project Coordinator

Organisation SPOR GONULLULERI DERNEGI
Address AYAZAGA MAH. BUYUKDERE CD. NUROL MASLAK PLAZA BLOK NO:
255/102 255 /B , 34396 SARIYER ISTANBUL , Turkey Extra-Regio , TR
Website www.trsgd.org

Project Information

Identifier 590769-EPP-1-2017-1-TR-SPO-SCP
Start Date Jan 1, 2018
End Date Dec 31, 2019
EC Contribution 263,175 EUR
Partners HACETTEPE UNIVERSITESI (TR) , DETSKA GRADINA MECHO PUH (BG) , UNIVERZITA KOMENSKEHO V BRATISLAVE (SK) , UNIVERSITA DEGLI STUDI DI PADOVA (IT) , PLATON M.E.P.E (EL)

Project Summary

General objectives of the project “Development of Preschool Physical Activity Program for Strengthening of Grassroots Sports in EU” is to promote healthy sport activity among pre-school children and to contribute to the enhance of grassroots sports in EU countries through the development and implementation of joyful physical activity and sports programs for pre-school (1-6 year old) age groups in EU and Turkey. Special aim of the project is to develop "Voluntary-Based Pre-School Physical Activity Program" model with the participation of sports scientists, pedagogues and related stakeholders and to implement and disseminate them in partner countries. The pre-school physical activity program to be developed is focused on movement and fun. Therefore, the project motto is "Just Move Have Fun". The project focuses on the following three European policy areas:- Volunteering in Sport- Pre-school education: Physical Activity and Health- Grasroots Sport The project duration is 24 months (start date: 01/09/2017; end date 31/08/2019) WP-1: Development of "Pre-School Physical Activity Program" based on Funand Movement1.1. Literature Review and Review of Good Practices in the EU and World 1.2. Needs Analysis (Desk Works, Field Research1.3. Collection of Expert Opinions and Evaluation of Findings1.4. Developing the Program and Preparing the ReportWP-2: Pilot Scheme of the Program2.1. Selecting of pilot regions2.2. Creating a Volunteer Trainer Pool2.3. Visibility Works of the Program2.4. Training of Voluntary Trainers with regard to Program Content2.5. Implementation of Publicity and Awareness Raising Seminars for Families, Childminder and Volunteers 2.6. Monitoring, Evaluation and Implementation of Pilot Schemeü2.7. Announcement of the "Pre-School Physical Activity Program" to the publicWP-3: Reporting and DisseminationO1: Needs Analysis Report O2: Preschool Physical Activity ProgramO3: Pilot Scheme Report

Link to project card: [Show project card](#)

Key Action: Sport
Action Type: Collaborative Partnerships

Project Title

Integrating Disabled People Into Social Life With The Hypotherapy-Hydrotherapy Method

Project Coordinator

Organisation INONU UNIVERSITESI
Address ELAZIG YOLU 15 KM , 44280 MALATYA , Turkey Extra-Regio , TR
Website <http://www.inonu.edu.tr/>

Project Information

Identifier 603045-EPP-1-2018-1-TR-SPO-SSCP
Start Date Jan 1, 2019
End Date Jun 30, 2020
EC Contribution 49,140 EUR

Project Summary

As the researches made in Europe and the world state that it is seen that disabled people face many social, physical, psychological and emotional disadvantages due to the fact that they are living a still life besides their obstacles. Especially 29% of people with disabilities living in Europe are at risk of social exclusion. Our primary goal will be the social life participation of people with disabilities at the highest level by the good practices of Hypotherapy-Hydrotherapy sportive activities of Coordinator Country Inonu University Sports Science Faculty and Horseback riding Research Center by cooperating with the common European countries.

Hypotherapy-Hydrotherapy sportive activities play an important role for all people and this method has more positive results with studies on disabled individuals. Within the scope of our project, parents and trainers will be trained and they will be motivated to raise the awareness of hypothermia-hydrotherapy in sport activities. Within the scope of dissemination activities, the results of the hypotherapy-hydrotherapy applications will be shared with all stakeholder organizations, clubs, federations and rehabilitation centers and ensure that awareness of this method to be a sport and rehabilitation activity used throughout Europe. Our project will start on 01/01/2019 and end on 30/06/2020 and will last 18 months.

Link to project card: [Show project card](#)