

**Multilateral School Partnerships Application Quality Assessment Form**  
**Call 2012**

Indicative question in the application form		Max points
	<b>Quality of the work programme</b>	
D.2 and D.3, as well as an overall view of the whole application.	a) The subject is relevant for the Comenius programme.	4
	b) The aims of the Partnership and the approach chosen to achieve them are clear and realistic.	8
D.4.	The results are relevant for the Partnership in question.	8
G.2.	a) The work programme covers the whole period of 2 years and is appropriate for achieving the objectives.	4
	b) The planned activities and mobilities are relevant for the Partnership in question.	12
	<b>Impact and European added value</b>	
D.5	The Partnership will generate European added value	8
D.6.	The expected impact and benefits of the Partnership on participating institutions and individual participants are clear and well defined.	8
	<b>Quality of the Partnership</b>	
F.1	There is an appropriate balance between the roles and tasks of the different participants in terms of their involvement in the activities to be carried out.	8
F.2.	Appropriate measures have been planned to ensure effective communication and cooperation between the participating institutions.	4
F.3.	The application makes clear how relevant staff and/or trainees will be involved in the planning, implementation and evaluation of activities	8
F.4.	The Partnership is integrated into the curriculum and / or ongoing activities of the institutions involved.	8
F.5.	The Partnership has defined an approach to evaluate whether the aims and the expected impact of the Partnership will be achieved in the course of the project lifecycle.	8
	<b>Dissemination and exploitation of results</b>	
F.6.	a) The planned dissemination and exploitation activities are well defined and ensure optimal use of the results amongst the participating institutions.	8
	b) Other institutions will also benefit from the planned dissemination and exploitation activities and, if possible, the results will also be spread to the wider community.	4
	<b>TOTAL POINTS FOR THE QUALITY ASSESSMENT</b>	100

[DECISION No 1720/2006/EC OF THE EUROPEAN PARLIAMENT AND OF THE COUNCIL of 15 November 2006 establishing an action programme in the field of lifelong learning \[1\]](#)

(Excerpt)

*Article 17*

**Objectives of the Comenius programme**

1. In addition to the objectives of the Lifelong Learning Programme as set out in Article 1, the specific objectives of the Comenius programme shall be:

- (a) to develop knowledge and understanding among young people and educational staff of the diversity of European cultures and languages and its value;
- (b) to help young people acquire the basic life-skills and competences necessary for their personal development, for future employment and for active European citizenship.

2. The operational objectives of the Comenius programme shall be:

- (a) to improve the quality and to increase the volume of mobility involving pupils and educational staff in different Member States;

- (b) to improve the quality and to increase the volume of partnerships between schools in different Member States, so as to involve at least 3 million pupils in joint educational activities during the period of the programme;
- (c) to encourage the learning of modern foreign languages;
- (d) to support the development of innovative ICT-based content, services, pedagogies and practice for lifelong learning;
- (e) to enhance the quality and European dimension of teacher training;
- (f) to support improvements in pedagogical approaches and school management.