

Bilateral School Partnerships Application Quality Assessment Form

Call 2012

Indicative question in the application form		Max points
	Quality of the work programme	
D.2 and D.3, as well as an overall view of the whole application.	a) The subject is relevant for the Comenius programme.	4
	b) The aims of the Partnership and the approach chosen to achieve them are clear and realistic.	8
D.4.	The results are relevant for the Partnership in question.	8
G.2.	a) The work programme covers the whole period of 2 years and is appropriate for achieving the objectives.	4
	b) The planned activities and mobilities are relevant for the Partnership in question.	12
	Impact and European added value	
D.5	The Partnership will generate European added value	8
D.6.	The expected impact and benefits of the Partnership on participating institutions and individual participants are clear and well defined.	8
	Quality of the Partnership	
E.5.	The application shows that adequate linguistic preparation will be provided to participating pupils	4
F.1	There is an appropriate balance between the roles and tasks of the two schools in terms of their involvement in the activities to be carried out.	4
F.2.	Appropriate measures have been planned to ensure effective communication and cooperation between the participating institutions.	4
F.3.	The application makes clear how pupils will cooperate in practice during the class exchanges.	8
F.4.	The application makes clear how pupils will be involved in the planning, implementation and evaluation of activities.	8
F.5.	The project is integrated into the curriculum/learning activities of the participating pupils in each of the schools.	8
F.6.	The Partnership has defined an approach to evaluate whether the aims and the expected impact of the Partnership will be achieved in the course of the project lifecycle.	4
	Dissemination and exploitation of results	
F.7.	a) The planned dissemination and exploitation activities are well defined and ensure optimal use of the results amongst the participating institutions.	4
	b) Other institutions will also benefit from the planned dissemination and exploitation activities and, if possible, the results will also be spread to the wider community.	4
	TOTAL POINTS FOR THE QUALITY ASSESSMENT	100

[DECISION No 1720/2006/EC OF THE EUROPEAN PARLIAMENT AND OF THE COUNCIL of 15 November 2006 establishing an action programme in the field of lifelong learning \[1\]](#)

(Excerpt)

Article 17

Objectives of the Comenius programme

1. In addition to the objectives of the Lifelong Learning Programme as set out in Article 1, the specific objectives of the Comenius programme shall be:

(a) to develop knowledge and understanding among young people and educational staff of the diversity of European cultures and languages and its value;

(b) to help young people acquire the basic life-skills and competences necessary for their personal development, for future employment and for active European citizenship.

2. The operational objectives of the Comenius programme shall be:

- (a) to improve the quality and to increase the volume of mobility involving pupils and educational staff in different Member States;
- (b) to improve the quality and to increase the volume of partnerships between schools in different Member States, so as to involve at least 3 million pupils in joint educational activities during the period of the programme;
- (c) to encourage the learning of modern foreign languages;
- (d) to support the development of innovative ICT-based content, services, pedagogies and practice for lifelong learning;
- (e) to enhance the quality and European dimension of teacher training;
- (f) to support improvements in pedagogical approaches and school management.